



Pioneering Socioeconomic Solutions & Development

Module Code: RE9-10

Module Title: Resilience Strategies & Best Practices

Faculty: Socioeconomy

1-Level: 9 Semester: Two

Credits: 15

2- First year of presentation: 2024

3- PRE9-requisite or co-requisite modules:

1.0 Allocation of study and teaching hours

Student hours allocation	Student Hours	Staff hours
Lectures (Taking Discussion Notes, Participation in Visits and Active Contribution)	10	50
Practical classes/ Presentations/ (Module Project & Presentation)	35	20
Inspiration Labs	50	50
Self-directed study, Set reading etc. (Student case studies)	15	_____
Assignments – preparation and writing	15	10
Examination (Open Book) – Assessment	25	20
TOTAL	150	150

2.0 Brief description of aims and content

The module focuses on methods of strategic deployment of resilience and the adaptations of such projects, in a way that ensures achieving their impact, consistency, sustainability, efficiency and effectiveness. The module also focuses on short- and long-term initiatives and projects that are based on partnership and initiative. Here, students will learn about the specificity of resilience strategies and their methodologies that help achieve best practices in maintaining and advancing the socioeconomic development. Students will also learn through case studies the methodology of risk management in resilience projects and the practices of creating sustainability even in times of crisis.

3.0 Learning Outcomes

3.1 Knowledge and Understanding

The students of this module will have acquired the following learning and experience:

- i. Critically Understand the meaning of community development as per resilience economy
- ii. Evaluate when and how: Communities Development is created.
- iii. How to create different communities according to different situations.
- iv. Effectively illustrate real-life situations that lead to community development.



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- v. Apply critical thinking in analyses and syntheses on the different types of community development achieved.

3.2 Cognitive/Intellectual skills/Application of Knowledge

Having successfully completed all the modules of resilience economy, students should be able to:

- vi. see opportunities inside contemporary and future challenges, using lots of positive psychology techniques;
- vii. Solve, Develop, Improve life and livelihoods conditions in the communities, whether in urban or rural areas.
- viii. Specialise in eliminating poverty, improving equality, and empower the vulnerable.
- ix. Work on creating participatory community programs in collaboration with government and NGOs.
- x. Identify opportunities and work on improving of fostering collective strategies to maximise the successes from the management of change efforts.
- xi. work with the employees to improve the culture of the organisation and adapt to new conditions or ensure the transition or transformation to the new state.

3.3 Communication/ICT/Numeracy/Analytic Techniques/Practical Skills

Having successfully completed the module, students should be able to:

- xii. Disseminates of resilience strategies to prepare the communities or the organisations to adapt to new or coming challenges and ensure the transition or transformation to the new state.
- xiii. Utilise the collection of observations and the opportunities to create resilient strategies that bring final outcome of socio-economic change.
- xiv. Synthesis and critically evaluate the resilience strategies and their capacity to handle the current or future challenges, or problems, from different perspectives, i.e. with holistic thinking, in order to develop coherent and evidence-based arguments.

3.2 General Transferable Skills

Having successfully completed all the modules of Resilience economy programme, students should be able to:

- xv. Identify, or exploit opportunities around the problem and then to analyse them to develop short- and long-term solutions.
- xvi. Be Unique in research, and creativity, besides can work with diversified teams.
- xvii. Demonstrate profound knowledge in the field of Resilience Economy and its related practice while applying its relevant theoretical and practical frameworks.
- xviii. To synthesise and critically evaluate with empathy challenges, problems, ideas, opportunities and observations from multiple sources and from different perspectives, i.e. with holistic thinking, in order to develop coherent and evidence-based arguments.



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- xix. Creatively and systematically address complex socioeconomic issues and develop practical and innovative solutions.

4.0 Indicative Content

- a) Introduction to the meaning of community development in both Inspiration & Resilience Economy
- b) Reviewing how Inspiration & Resilience Economy Models lead to community development
- c) Experimenting in the field of how to create successful community development stories (Inspiration & Resilience Lab)
- d) Researching how can Inspiration & Resilience Economy Experts can maintain and develop communities
- e) Creating Projects of Communities Development

5.0 Learning and Teaching Strategy

<i>Month</i>	<i>Date</i>	<i>Topics covered</i>	<i>CILOs</i>	<i>Teaching Method</i>	<i>Assessment</i>
1	Jan	<i>Introduction to the meaning of community development in both Inspiration & Resilience Economy</i>	1,2	<i>Lecture/ Discussion</i>	<i>Active Participation</i>
2	Feb	<i>Reviewing how Inspiration & Resilience Economy Models lead to community development</i>	1,2,3	<i>Lecture/ Case Studies, Students Presentations & Discussion</i>	<i>Assignment #1</i>
3	March	<i>Experimenting in the field of how to create successful community development stories (Inspiration & Resilience Lab)</i>	2,3,4	<i>Lecture/ Discussion/ Projects/ Case Study</i>	<i>Case #1 Inception of Module Project</i>
4	April	<i>Researching how can Inspiration & Resilience Economy Experts can maintain and develop communities</i>	3,4,5,6	<i>Research Analysis Application</i>	<i>Research & Active Participation</i>
5	May	<i>Creating Projects of Communities Development</i>	2	<i>Lecture/ Students Presentations, Discussion</i>	<i>Project Continuation</i>
June		Open Book Exam			

6.0 Assessment Strategy



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- Taking Discussion Notes,
- Participation in Visits and Active Contribution
- Assignments
- Students Case Studies
- Module Project & Presentation
- Final (Open Book Exam)

7.0 Assessment Pattern

Components	Weighting (%)	Learning objectives covered
In-module assessment:	30%	
Taking Discussion Notes, Participation in Visits and Active Contribution		1,2,3,4,5,6
Assignments		
Students Case Studies		
Final assessment:	70%	
Module Project & Presentation	45%	
Final Assessment (Open Book Exam)	25%	1,2,3,4,5

8.0 Strategy for feedback and student support during module

Each Presentation is marked, marks post on the module Web on the University Postgraduate Online Campus Platform, with immediate feedback (direct contact with the student or contact through the online modules platform); Specimen examination papers and solutions available.

9.0 Indicative Resources

Besides the international references in the relevance to the module, the following are the IIEP published research:

Book of Reference No 1

Buheji, M. (2018) RE9-Inventing Our Lives, A Handbook for Socio-Economic "Problem-Solving", AuthorHouse, UK. ISBN- 978-1-5462-9840-3.

Book of Reference No 2

Buheji, M (2020) 'Visualising Resilient Communities', Authorhouse Publishing, UK. ISBN 978-1-7283-9928-7.

Paper References

- Buheji, M (2019) Shaping the Anatomy of Socio-Economic Community Problems towards Effective Solutions, Issues in Social Science, Vol. 7, No. 1, pp. 1-11.
- Buheji, M (2019) Shaping the Anatomy of Socio-Economic Community Problems towards Effective Solutions, Issues in Social Science, Vol. 7, No. 1, pp. 1-11.



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- Buheji, M (2020) Socio-Economic Projects Spillovers and Their Influence on Communities Development, Review of European Studies; Vol. 12, No. 1, p. 47-54.
- Buheji, M. (2018) Recognising Lives around Socio-Economies? – Foreword, International Journal of Inspiration & Resilience Economy, 2(2): 0-0
- Buheji, M (2019) Shaping Future Type of Poverty - The Foresight of Future Socio-economic Problems & Solutions - Taking Poverty as a Context- Beyond 2030, American Journal of Economics, 9(3): 106-117.

10.0 Other resources used (e.g. e-Learning, field visits, periodicals, software, etc.):

- a) Additional required materials will be provided throughout this module in a soft copy.
- b) Field Visits will be arranged based on students availability in the Morning or Afternoon to certain entities that have managed to bring solutions for complex problems, or have a problem that needs to be investigated.
- c) Case Studies of both Resilience and similar concepts that lead to love models creation that influenced the socio-economy.

11.0 Module Team

To be announced once HEC give provisional approval

Dr. MOHAMED Buhijji
Professor FAIZ Galloui
Professor NADA Trunk
Dr. DUNYA Ahmed

Module coordinator: Dr. Mohamed Buheji & TBA (Program Advisory Board)
Email: buhejim@gmail.com



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UNIT APPROVAL

Faculty	Dean /Director	Date
1	Signature	
	1.Dr. MOHAMED Buheji (Founder International Inspiration Economy Programme)	
	Signature	
	2. Mr.(Director Quality Assurance SIAS) To be recruited once HEC grant provisional approval for SIAS	
2	Signature	
	3.Prof. Dunya Ahmed (Vice-Chancellor SIAS)	
	Signature	

Seen and noted

Library	Signature	
	Print Name Pending Recruitment after HEC approval	
ICT	Signature	
	Print Name Pending Recruitment after HEC approval	
Quality Office	Signature	
	Print Name Pending Recruitment after HEC approval	
VRAF (Director Finance) SIAS	Signature	
	Print Name Pending Recruitment after HEC approval	





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